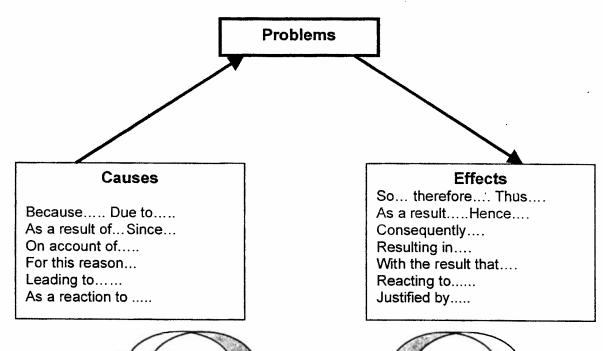


Developing Conclusions and Viewpoints

D. Loertscher, C. Koechlin, S. Zwann. Ban Those Bird Units: 15 Models for Teaching and Learning in Information-Rich and Technology-Rich Environments. Salt Lake City UT: Hi Willow Research & Publishing, 2005, p. 63, 61





Possible Causes	Events	Probable Effects
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Use this organizer to help you draw **conclusions**.

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	Rased on this evidence at	int points of view? Ca	n I identify patterns and trend draw?	s?
	based on this evidence, w	nat conclusions can	diawr	
				<u></u>
	·			
	What do I believe is imp	ortant? Why? How c	an I share my opinion with oth	ara 2
		NRESCO アルスを向けっている。無理をつける場合としている。	The second of the second	
	E. AM.			
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